

Dimension: Measurement

Focus: Time

Length of Unit: 10 lessons

Victorian Curriculum Learning Focus Statement:

Victorian Curriculum Standard/s

Foundation- Compare and order the duration of events using the everyday language of time. Connect days of the week to familiar events and actions

Level 1- Tell time to the half-hour. Describe duration using months, weeks, days and hours.

Level 2- Tell time to the quarter-hour, using the language of 'past' and 'to', name and order months and seasons, and Use a calendar to identify the date and determine the number of days in each month.

Level 3 - Tell time to the minute and investigate the relationship between units of time.

First Steps Understandings:

We can judge and measure time using both natural, cyclical changes and special techniques and tools which people have developed FS KU6

Vocabulary Development:

Time, morning, afternoon, week, before, after, today, yesterday, tomorrow, this week, next week, day, hour, minute, second, now late, early, dawn, dusk

Common Assessment Tasks

Assessment FOR Learning	Assessment AS Learning	Assessment OF Learning
<p>Draw a clock. Include as much detail as you can. Write as much as you can about clocks or time.</p>	<p>Children draw a clock (post assessment).</p> <p>Conference asking tell me about your clock, how do clocks work, what time does your clock show? Etc to gain further insights.</p>	<p>Draw a clock. Include as much detail as you can. Write as much as you can about clocks or time.</p>