# Learning to Learn Unit Term 1 2015

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## Key Question
What type of classroom/school do we want to be a part of in 2015?

## Throughlines:
1. Each person is unique and there are many things that shape our identity as we change and grow.
2. We become increasingly resilient when we actively and positively manage ourselves and our responsibilities.
3. The way we see, think and feel about ourselves has an effect on the way we live, behave and relate to others.
4. We have our own values and changing view of the world, yet we share common needs.
5. We can take responsibility for our own physical, mental, social and emotional health and well-being, and contribute to that of others.

## Questions
What does a great classroom/school look like, sound like and feel like?  
How can I contribute to the classroom/school?  
What do we need to know as learners in order to fully participate in the classroom/school?

## Understandings
- We are all valuable members of our classroom/school.
- We all have rights and responsibilities at school.
- Well-being is a key factor in our ability to learn effectively.
- We are unique and special people who bring a wide range of; social, cultural and learning experiences and knowledge with us.
- We can all make valuable contributions to our learning and the learning of others.

## Skills

<table>
<thead>
<tr>
<th>Interpersonal Development</th>
<th>Cooperating, responding to others work, sharing ideas</th>
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</thead>
<tbody>
<tr>
<td>Personal Learning</td>
<td>Making choices</td>
</tr>
<tr>
<td>Communication</td>
<td>Listening, providing feedback, questioning</td>
</tr>
<tr>
<td>Thinking</td>
<td>Self and peer assessing, reflections</td>
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</tbody>
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## Thinking Skills
Brainstorming, questionning, sorting, observing, classifying, generalising, predicting, reflecting, sharing ideas, communicating, meta-cognition, comparing and contrasting, listening, decision making, persistence.

## Action
- A classroom environment that is inclusive and is set up to maximise the learning of all students
- An agreed set of classroom ‘Rights and Responsibilities’ that form the basis of all classroom interactions. These will be shared with families, specialists and principals.