

# “What’s In A Name?” – An Inquiry into Melbourne’s History and Geography

Grade 5/6 – Terms 3&4 2017

## Throughlines:

### Learning about and living with others

3. We are part of communities that are interdependent and changing continuously
5. Past events influence the way communities live and the decisions they make about the present, and the future of their community.

## Victorian Curriculum:

### Humanities: History - Levels 5 and 6 Description: From Colony to Nation

In Levels 5 and 6, students study colonial Australia in the 1800s and the development of Australia as a nation, particularly after 1900. Students look at the founding of British colonies and the development of a colony. They learn about what life was like for different groups of people in the colonial period. They examine significant events and people, political and economic developments, social structures, and settlement patterns. Students explore the factors that led to Federation and experiences of democracy and citizenship over time. Students understand the significance of Australia’s British heritage, the Westminster system, and other models that influenced the development of Australia’s system of government. Students learn about the way of life of people who migrated to Australia and their contributions to Australia’s economic and social development. Students will apply the following historical concepts and skills to the historical knowledge: sequencing chronology, using historical sources as evidence, identifying continuity and change, analysing causes and effect and determining historical significance.

### Humanities: Geography - Levels 5 and 6 Description

In Levels 5 and 6, the curriculum focuses on the concepts of place and interconnection. Students investigate the geographical diversity and variety of connections between people and places. In exploring the interconnections between people and environments, students examine how human actions influence the environmental characteristics of places. They also examine how human decisions and actions influence the way spaces within places are organised and managed.

## Understandings:

- Places change over time
- Some things remain the same
- History is not fact itself but someone’s view of it
- Names of places and events have historical basis
- Key people and groups in our history have contributed to the culture, development and identity of our city and country

## Key Concepts:

- Indigenous peoples
- Changing lifestyles
- Cause and effect
- Beliefs and values

## Skills and Dispositions:

- Understand and respect other points of view
- Record learning from different kinds of communication
- Give reasons or evidence for our thinking
- Consider how beliefs and culture can influence people’s thinking
- Recognise primary and secondary sources of information when investigating
- Judge the quality of information we gather

