

AUSVELS Learning Focus Statement:

Victorian Curriculum F-3

At Foundation, students use direct and indirect comparisons to decide which is heavier or holds more, and explain reasoning in everyday language.

At Level 1, students use informal units of measurement to order objects based on length and capacity.

At Level 2, students compare and order several shapes and objects based on capacity using appropriate uniform informal units and compare masses of objects using balance scales.

At Level 3, students measure, order and compare objects using familiar metric units of mass and capacity.

First Steps Understandings:

Direct Measure

KU 1 We can directly compare objects and events to say which has more length, mass, capacity, area, volume, angle or time.

KU 2 We can indirectly compare two objects by using other objects as go-betweens or by altering the objects in some way that doesn't affect the quantity.

Vocabulary Development:

Estimate, measure, compare, order, heavier, lighter, full, half full, empty, bigger, smaller, larger, smaller, equal, capacity, mass, weight.

Establishing Prior Knowledge

Common Assessment Tasks

Assessment FOR Learning	Assessment OF Learning	Assessment AS Learning
Observations and anecdotal notes on the understandings below.	Reflections of measuring during tasks – including mass, capacity and length.	Observations, anecdotal notes, recording of measurements and estimations.

Other Resources:

Balance scales, blocks, classroom equipment, containers, boxes, sand, water, cups, glasses, rice