



MOONEE PONDS WEST PRIMARY SCHOOL LIBRARY POLICY

BELIEFS:

- The Library should be an integral part of the operations of the school and the total curriculum. Its operation should reflect the aims of the school.
- The Library Resource Centre is an extension of the classroom.
- The Library technician will work closely with classroom teachers.
- The Library should be organised to allow easy access and information retrieval.
- The Library should be an attractive, enjoyable and interesting place where books are valued and where a wide range of literature is introduced and promoted, and
- The Library should foster the love of reading and books.

AIMS:

- To support the educational programs of the school.
- To make the Library accessible to all students, both in and out of school hours (where possible).
- To provide a wide range of literature that students can understand and enjoy and which fulfils their needs for leisure-time reading (both fiction and non-fiction) and research.
- To encourage students to be independent Library users by teaching a range of library skills.
- To provide the resource needs for the teachers, for both professional development and for teaching support, and
- To encourage students to view the Library as an integral resource in their learning.

GUIDELINES FOR ACTION:

- The Library will be open during out-of-class times when staffing can be arranged.
- Students and teachers will be involved in recommending resources that will be bought for the library.
- The teacher-librarian will work in co-operation with the school's curriculum committees.
- The teacher-librarian will work with classroom teachers to become familiar with individual children's tastes in books so as to cater for their needs.
- Class loans will be available to students for classroom use for an extended period of time.
- The Library budget should be mainly spent on books, and
- The Library Resource Centre will house the schools Audio Visual collection that is available for borrowing.

EVALUATION

This policy was reviewed in June 2014.