VELS Learning Focus Statement:

Developing an awareness for Book Week

- Becoming familiar with the Short-listed books for 2014 with the theme:
  - “Connect To Reading!”

- Reading most of the picture story books followed by a literature response
  - eg: personal reflection, art work, writing, predictions etc.

- Encouraging children to ‘judge’ each book critically and justifying their opinion/s.

- Discussing the different elements of a book
  - eg: cover design/ impact
  - illustrations – techniques/impact
  - storyline / themes /message
  - making predictions of 2014 Book Of The Year winners

Vocabulary Development:

- author
- illustrator
- illustrations
- Short-listed books
- call number
- dewey system
- spine
- title page
- title
- front/back cover
- picture book
- themes/messages
- prediction
Common Assessment Tasks

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<tr>
<th>Assessment FOR Learning</th>
<th>Assessment OF Learning</th>
<th>Assessment AS Learning</th>
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| This part is filled in from the assessment document on the DEECD website – I will take care of this part. It is more an outline of WHAT assessment FOR learning is, rather than what the actual assessment item is. | • Checklists  
• Verbal and written comments  
• Individual conferencing  
• Conference notes  
• Observations  
• Questioning | • Conferencing and feedback  
• End of year-Self Evaluation  
• Questioning of students |