VELS Learning Focus Statement:

Students will be at various VELS levels. Please refer to the link http://vels.vcaa.vic.edu.au/support/progression/english.html#lev1

LEARNING OUTCOMES FOR PREP/ONES:

Developing an awareness of various authors and illustrators

- Australian author/illustrator – Stephen Michael King
- Australian author/illustrator – Nick Bland

Understanding the book

- listening to and discussing stories
- identifying characters/problems/solutions of the story
- discussing the author’s messages/themes
- describing/retelling a scene from the story
- recalling sequence of events in story
Vocabulary Development:

- author
- illustrator
- illustrations
- call number
- dewey system
- spine
- title page
- title
- front/back cover
- picture book
- fiction
- themes/messages
- characters
- problems
- solutions

Common Assessment Tasks

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<tr>
<th>Assessment FOR Learning</th>
<th>Assessment OF Learning</th>
<th>Assessment AS Learning</th>
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| This part is filled in from the assessment document on the DEECD website – I will take care of this part. It is more an outline of WHAT assessment FOR learning is, rather than what the actual assessment item is. | - Checklists  
- Verbal and written comments  
- Individual conferencing  
- Conference notes  
- Observations  
- Questioning | - Conferencing and feedback  
- End of year-Self Evaluation  
- Questioning of students |