

## “First People. First Contact” An Inquiry for Grades 3/4

### Term 3, 2017

#### Throughlines:

- We live in a diverse society, locally and globally, reflecting different beliefs and lifestyles. This provides opportunities and challenges.
- The choices that we make affect others and ourselves.
- We are part of communities that are interdependent and changing continuously.
- Past events influence the way communities live and the decisions they make about the present, and the future of their community.
- We have our own values and changing view of the world, yet we share common needs.

#### Victorian Curriculum:

Identify and describe continuity and change over time in the local community, region or state and as a result of the effects of European exploration ([VCHHC069](#))  
 Describe perspectives of people from the past ([VCHHC068](#))  
 Sequence significant events in chronological order to create a narrative about one navigator, explorer or trader and Australian settlement ([VCHHC066](#))  
 Identify the origin and content features of primary sources when describing the significance of people, places and events ([VCHHC067](#))  
 Identify and explain the causes and effects of European settlement and exploration ([VCHHC070](#))  
 Describe the significance of Australian celebrations, symbols and emblems ([VCHHC071](#))

#### Understandings:

- Aboriginal and Torres Strait Islanders were the first inhabitants of Australia
- Europeans explored and colonised Australia and throughout the world up to the early 1800s.
- These societies interacted with newcomers and these experiences contributed to their cultural diversity

#### Key Questions:

- Who lived here first and how do we know?
- Why did the great journeys of exploration occur?
- What was life like for Aboriginal and Torres Strait Islander peoples before the arrival of the Europeans?
- Why did the Europeans settle in Australia?
- What was the nature and consequence of contact between Aboriginal and Torres Strait Islander peoples and early traders, explorers and settlers?

#### Skills and dispositions:

Sequencing chronology, using historical sources as evidence, identifying continuity and change, analysing causes and effect and determining historical significance.