



MOONEE PONDS WEST PRIMARY SCHOOL HALL PROGRAM POLICY

LAST UPDATED: 20.08.2013

BASIC BELIEFS:

- The Hall program promotes an exciting and stimulating learning environment that allows children to explore, investigate and be creative by learning through play based experiences.
- Learning through play is an important component in every Student's development.
- Students learn most effectively when provided with personalised, real life learning experiences.
- Problem solving, oral language and social skills are developed through shared experiences.

AIMS:

- To engage students in relevant and meaningful learning to which they can relate.
- To engage both boys and girls and recognise and accommodate for some of the differences between boys and girls in their development and approaches to learning.
- To provide hands-on, creative and concrete experiences.
- To provide a seamless approach to curriculum and teaching and learning strategies as children make the transition from their early childhood program into their first years of school.
- To provide experiences that link and interconnect literacy and numeracy with other learning so that young students find these skills exciting, meaningful and relevant to their lives.
- To recognise the social and emotional development of the student, as well as their development in the disciplines of literacy and numeracy.
- To reflect the individual needs, interest and experiences of students as they enter the learning environment.
- To promote an exciting and stimulating learning environment that allows students to explore, investigate and further develop some of their interests.
- To provide a stimulating, welcoming, well organised learning environment where learning areas are easily accessed.
- To engage students in developing their independence when learning, investigating and taking risks.

GUIDELINES FOR ACTION:

- All Students in P/1/2 will have access to the Hall Program.
- Students are offered a variety of learning experiences that cater for different learning styles.
- Students are provided opportunities to learn in new ways.
- Students will be given free choice of learning experiences and encouraged to try a variety of learning experiences during the year.
- Learning experiences in hall reflect a balance of child-initiated investigations and adult directed learning.
- Student voice and reflection guides the learning experiences available.
- Where possible, timetabling will provide opportunities for students from different grades to learn together throughout Hall sessions.
- Students will be encouraged to read, write and speak about their learning experiences throughout Hall sessions by participating in tuning in, investigations, exploration, creating, sharing and reflecting.
- Rights and responsibilities from each grade are on display in Hall and are regularly discussed with the students.

EVALUATION

This policy was reviewed in 2013. To be reviewed again in 2016 or as required.