

<p><b>MPW Through lines:</b></p> <ol style="list-style-type: none"> <li>We live in a diverse society, locally and globally, reflecting different beliefs and lifestyles. This provides opportunities and challenges.</li> <li>We are part of communities that are interdependent and changing continuously.</li> <li>Each person is unique, there are many things that shape our identity as we change and grow.</li> </ol>		
<p><b>Focus Question:</b></p> <ul style="list-style-type: none"> <li>"Why is diversity important in communities?"</li> </ul>		
<p><b>Contributing questions:</b></p> <ul style="list-style-type: none"> <li>How are we different and how are we the same?</li> <li>Is it important to understand where people and families come from and what they believe?</li> <li>What are different groups that make up our classroom?</li> <li>How do families and groups help each other and others?</li> <li>What is respect? Why is respect important in communities?</li> <li>What happens within a community when there is no respect?</li> </ul>		<p><b>Understandings:</b></p> <ul style="list-style-type: none"> <li>People and communities have similarities and differences.</li> <li>People in communities can come from different places and beliefs and still live harmoniously</li> <li>Our society consists of people with a range of different beliefs and lifestyles.</li> <li>Similarities and differences exist between families and groups but they really depend on each other.</li> <li>Everyone has the right to be included in community and cultural groups.</li> <li>Difference is integral to life in modern societies.</li> </ul>
<p><u>Key Concepts:</u></p> <ul style="list-style-type: none"> <li>Empathy</li> <li>Respect</li> <li>Diversity and Stereotypes</li> <li>Community</li> <li>Culture</li> <li>Diversity</li> <li>Identity</li> </ul>	<p><u>Cognitive Skills:</u></p> <ul style="list-style-type: none"> <li>Questioning</li> <li>Persuading</li> <li>Researching</li> <li>Interpreting</li> <li>Communicating</li> <li>Reflecting</li> <li>Evaluating situations</li> <li>Linking ideas</li> <li>Sharing ideas</li> <li>Reporting</li> <li>Listening</li> </ul>	<p><u>Interpersonal and Personal Skills:</u></p> <ul style="list-style-type: none"> <li>Respecting difference</li> <li>Using language to solve problems</li> <li>Collaborating</li> <li>Interviewing</li> <li>Working interdependently</li> <li>Sharing</li> <li>Cooperating</li> <li>Negotiating</li> <li>Active listening</li> </ul>
<p><b>Victorian Curriculum:</b> Intercultural Capability: <a href="http://victoriancurriculum.vcaa.vic.edu.au/intercultural-capability/introduction/scope-and-sequence">http://victoriancurriculum.vcaa.vic.edu.au/intercultural-capability/introduction/scope-and-sequence</a></p>		
<p><b>Tuning In:</b></p> <ul style="list-style-type: none"> <li>Bring a photo of your family in. Create a photo wall in the classroom. What is the event/photo about/celebrating/significant? Children to share their photos in small groups.</li> </ul>		