BELIEFS:
The Creative Arts specialist program:
• Nurtures individual creativity.
• Is an integral part of the total learning process, developing culturally sensitive and all rounded students.
• Develops skills, attitudes, knowledge and higher order thinking, recognising multiple intelligences.
• Provides opportunities for communication, personal expression and body awareness.
• Develops an awareness of self.
• Broadens students’ awareness of the possibilities for recreational and future pursuits, and
• Provides enjoyable and positive experiences which foster and enhance the love of all the Arts.

The Creative Arts room should be:
• Attractive, stimulating, enjoyable - a safe and secure environment where art, dance, music, drama, media and graphic communication are valued, appreciated and promoted.

AIMS:
Creative Arts should involve each student in a range of experiences that foster:
• Independence, perception and imagination.
• A positive self-image, personal esteem, satisfaction and feelings of worth.
• The development of skills and interests which enhance their individual creativity.
• Learning through direct experiences whereby children experiment, make decisions, make judgements, solve problems, acquire and use information skills.
• An awareness of other people’s art and culture past and present and
• The ability to appreciate, respond to and reflect upon ideas, works and skills of others, developing higher order thinking skills.

GUIDELINES FOR ACTION:
• Students at all levels should participate in Creative Arts activities utilising resources and technologies available in the art room and other venues.
• Sufficient expendable and non-expendable materials should be made available to support students in their creative endeavours.
• Every opportunity should be given for students to display, exhibit, perform and utilise their skills and achievements both within the school and wider community.
• Specialist staff with interest and expertise, is a desired staffing priority to plan and implement a Creative Arts specialist program.
• Only those staff trained in the Developing Emotional Literacy through the Visual Arts (D.A.X.) approach can implement the program.
• The Creative Arts team will communicate with classroom teachers, passing on any relevant information about their students.
• Each year the Grade 6s will participate in creating an artwork (grade 6 project) as a memento of their time at MPW.
• Where possible Multi-age workshops will be offered by the Creative Arts team to provide enrichment and extension in specific areas of the Arts and
• The art room will be open during some lunch-times when staffing can be arranged.

EVALUATION
This policy was reviewed in June 2014