Theroughlines:

**Learning About And Living With Others**
1. The choices that we make affect ourselves and others
2. We are part of communities that are interdependent and changing continuously
3. Physical and organisational structures can contribute to the effective functioning of communities

**Learning About And Becoming Ourselves**
1. We become increasingly resilient when we actively and positively manage ourselves and our responsibilities
2. We have our own values and changing view of the world yet we share common needs
3. We can take responsibility for our own physical, mental, social and emotional health and wellbeing, and contribute to that of others

### Civics and Citizenship: Level 5
At Level 5, students are working toward the Level 6 standards.

### Civics and Citizenship: Level 6

**Civic Knowledge and Understanding**
At Level 6, students describe the nature of Australia’s democracy that developed as a result of Federation. They describe the three levels of government and some of the key functions of each level. They explain the basic elements of Australia’s federal parliamentary system and key democratic principles and values such as freedom of speech and equality before the law. They explain the concept of multiculturalism and describe the contribution of various cultural groups, including Aboriginal and Torres Strait Islander communities, to Australian identity. They demonstrate understanding of the process of making and changing laws.

**Community Engagement**
At Level 6, students demonstrate understanding of the roles and responsibilities of leaders, and of democratic processes, when engaging in school and community activities. They present a point of view on a significant current issue or issues and include recommendations about the actions that individuals and governments can take to resolve issues. They demonstrate understanding that there are different viewpoints on an issue, and contribute to group and class decision-making.

### Understandings:
- Rules and laws affect our lives at all times in all situations
- Rules and laws are sometimes made for the good of society rather than the good of the individual
- We have many rules and laws to keep us safe
- The way we behave can affect the wellbeing of ourselves and others
- Rules contribute to harmony in the classroom, home and wider community
- We have the right to feel safe and be safe
- We take action to improve our safety and that of others
- Different countries and cultures have different laws
- Once rules and laws are made, there are consequences for breaking them

### Focus Questions:
- How do rules and laws affect our lives?

### Contributing questions:
- Why do we have rules and laws?
- What is the difference between a rule and a law?
- Are all rules and laws devised to protect the rights of the individual and exist for the good of the individual?
- Should the rights of an individual come before the rights of the community?
- Are laws the same in every society?