Overview: - ENGLISH UNIT PLANNER  
AusVELS Level 2 & 3  
Term: 4  
2014

AusVELs Learning Focus Statement:


Vocabulary Development:

- Six Writing Traits –Organisation (lead sentence, paragraph & conclusion)
- Summarisation - Main idea, important information, interesting information, key words, sequencing/retelling information/events,

Common Assessment Tasks

<table>
<thead>
<tr>
<th>Assessment FOR Learning</th>
<th>Assessment OF Learning</th>
<th>Assessment AS Learning</th>
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</thead>
<tbody>
<tr>
<td>Assessment FOR learning occurs when teachers use inferences about student progress to inform their teaching. It is frequent, formal or informal (e.g. quality questioning, anecdotal notes, written comments), embedded in teaching and provides clear and timely feedback that helps students in their learning progression. It has a formative use providing evidence that informs, or shapes, short term planning for learning.</td>
<td>Assessment OF learning occurs when teachers use evidence of student learning to make judgements on student achievement against goals and standards. It is usually formal, frequently occurring at the end of units of work where it sums up student achievement at a particular point in time. It is often organised around themes or major projects and judgements may be based on student performance on multi-domain assessment tasks. It has a summative use, showing how students are progressing against the Standards, and a formative use providing evidence to inform long term planning.</td>
<td>Assessment AS learning occurs when students reflect on and monitor their progress to inform their future learning goals. It is regularly occurring, formal or informal (e.g. peer feedback buddies, formal self-assessment) and helps students take responsibility for their own past and future learning. It builds metacognition as it involves students in understanding the standards expected of them, in setting and monitoring their own learning goals, and in developing strategies for working towards achieving them.</td>
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Other Resources:

Write Ways (Wing Jan)  
First Steps (WA Govt)  
Creating Writers Through 6-Trait Writing (Vicki Spandel.)  
Spelling K-8 (Snowball and Bolton)  
Teaching Phonics in Context (Hornsby and Wilson)  
Craft Lessons- Teaching Writing K-8 (Fletcher and Portalupi)

Teaching and Learning Sequence

<table>
<thead>
<tr>
<th>Writing</th>
<th>Spelling</th>
<th>Reading &amp; Viewing</th>
<th>Speaking &amp; Listening</th>
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</thead>
</table>
| Personal Writing  
Six Writing Traits: Organisation – paragraphs and conclusions | High Frequency Words - OWL  
Whole class investigations – contractions & plurals | Summarisation | Whole Body Listening  
Whole Class Discussions  
Interviewing adults  
Reading and Viewing Texts  
Presenting Design & Technology |