2016 Hall Program Term One Overview:

**Whole Group Learning:**

**What happens at Hall:**
In the first few weeks of school, children will have an opportunity to come out to Hall with their classmates, have a tour of the Hall and to see what experiences are on offer. We will take the time to learn the procedures of Hall and ensure that children have a chance to have some input into the experiences that are provided. Expectations will be discussed.

**Our Rights and Responsibilities At Hall:**
Children will explore their rights and related responsibilities at Hall. They will discuss things they love at Hall and the things that should happen every time to ensure that we all get the most out of our learning. Children will all have a chance to add to this document and all children will sign it as a commitment to always fulfill their responsibilities when in Hall and therefore insure that all participants get the most out of their time in Hall. This will be displayed in Hall on completion.

**Social And Emotional Development:**
Children will attend Hall with a range of children from different classrooms to ensure they are getting to know lots of children at MPW. Social and Emotional learning is embedded in all learning experiences. We will explore significant cultural celebrations throughout the year. In Term one we will learn about Chinese (Luna) New Year, Easter, Harmony Day etc.

**Oral Language development:**
Children are encouraged to discuss with their peers, teachers and visiting adults to plan, problem solve, negotiate and share. Sharing may take the form of an oral recount, imaginative text or a performance. Children will be encouraged to comment or question the sharer in order to clarify, explain and respond appropriately.

**Links To Classrooms:**

**Learning To Learn Unit:**
As Classrooms develop understandings of themselves and each other through their inquiry unit, so will the children in Hall.

**Other:**
- Children will have opportunities to take ideas back to their classroom to assist their writing- e.g. Children telling stories during share time can then write these stories in personal writing.
- Post office will allow for children to write, send, receive and read letters to and from friends at school.

**Examples Of Learning Experiences Offered In Term One:**
**Imaginative Play:** Home Corner, Shop, Post office, Puppet Theatre, Big Building (Creating stories in the building)

**Construction:** Big Building, construction, small toys including lego, blocks, magnetic toys etc.

**Science/Maths:** Sand play, Water play, small toys including board games, cards, etc.

**Sensory:** Light box investigation, sand play, water play, play dough

**The Arts:** Puppet Theatre, Home Corner (Drama), Big Building (Drama), Collage, Painting, Sculpture - play dough