Principal’s Report

It was lovely to return from my long service leave and to see our wonderful school humming along. We have such fantastic processes and people in place, both staff and community members. To see everyone working with positive intent to make Moonee Ponds West the best possible school with great academic opportunities within a balanced social and emotional environment was a delight.

I would like to extend my thanks to Helen Thomas who was Acting Principal and Randal Symons and Michelle Bové who were well supported by our office team for their work during this period.

Moonee Valley Council Traffic Management Study

In 2013 the Council in consultation with the school developed a Traffic Management plan for improving road and pedestrian safety. The next stage of these works the realignment of the pram crossings at the intersection of Eglinton and Lennox Streets will take place weather permitting between 23rd June - 18th July. It is wonderful to have this work completed and Council will endeavour to minimise disruption to residents and maintain vehicular access as far as practicable. If you require any further information please contact Council’s contact Supervisor Mr Robert Tassi on 9243 8888.

We extend our thanks to the Council for working in a diligent manner to improve the engineering aspects around school. I would request that all community members support this engineering work with the behavioural aspects of safe travel. It is great to see so many members of the community using our staffed school crossings and parking following the updated signs (especially the two minute drop off zones).

Family Payments – Reminder

As the end of the financial year is drawing to a close we are required to finalize school payments. A letter has been posted to families with outstanding charges. Payment would be appreciated and is required by Friday the 27th of June 2014. The preferred method of payment is via BPay and the letter contains your family details and a unique payment code. Otherwise payments and contributions can be made in person or over the phone by cash, cheque or debit/credit card at the school’s office on 9370 6875. Please contact Sandra Monaghan in the General Office if you believe that the statement is incorrect. Should meeting these requests present concerns, you are most welcome to discuss the matter in confidence with the Principal Jenny Crowle.

School Council greatly values your contribution so Moonee Ponds West Primary can continue to provide the excellent education programs we all want for our children.

Principal’s report continued over page
Principal’s report continued

Trivia Night – June 21st
The annual school Trivia Night is fast approaching. If you haven’t already ordered tickets please do so at your earliest convenience. It is a great night with lots of fun had by all. This event is our major school fundraiser for Term two raising local funds to support school programs whilst also bringing the community together. Any questions please speak with the office or the Fundraising team contact Elisa McDonald (Parent from Rooms 21 & 22).

Education Subcommittee
A final reminder to provide feedback on MPW Sponsorship Policy as a component of the School Policy Review process. The DEECD have a number of documents which need to be considered when reviewing this policy. They can be accessed through downloading the policy from our website which has reference to a number of links. The draft policy can be found on our website at http://www.mooneewestps.vic.edu.au/page/173/Policies. (Draft policies) Could all feedback be forwarded to Helen either in person or thomas.helen.h@edumail.vic.gov.au by Wednesday 12th June.

Anaphylaxis Policy
St. Johns Ambulance will be visiting Monee Ponds West to audit our school practices with respect to our anaphylaxis management. While here they will also organise the staff’s next full anaphylaxis training session. It is a DEECD requirement that all employees be trained every three years with 6 monthly updates. In our last newsletter we reminded the community of the importance of students not sharing food, not bringing food items to school with nuts in them and ensuring all items brought to school for sale e.g. cake sales, have the ingredients label attached (which is located on our school’s website under ‘Policy’ - http://www.mooneewestps.vic.edu.au/page/173/Policies)

3/4 Camp Feedback
With a focus on continual improvement the following provide a summary of feedback. All feedback has been provided to the coordinator of the event. 40 responses – representing approximately 30% of our Grade 3/4 families.
Communication of Event (1 – low, 5 – high)

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Enjoyment on the event

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Comments - Strengths:
The camp was enjoyable, it developed independence, there were a variety of activities, the weather was great, it developed increased confidence, we appreciated the effort the staff put into these activities.

Comments - Areas for improvement:
Cost, more information on the pickup time at the end of camp, possibility of parent attendance, including the camp website in the correspondence, who operates the camp, camp facilities, type of accommodation, camp program and types of meals, question the suitability of the facility for future camps, difficult having children going on camp Mon - Weds due to tiredness, different activities from the previous year’s camp (i.e. not doubling up on rope courses, hut building etc.), it would be ideal if the bus left on time.

Fun Run Feedback
Areas of success:
It was a great event, great community involvement while promoting the importance of physical activity, the students loved the day and it was a great way to mix the entire school and be a part of the school community with parent involvement, very well organised and managed by Bree along with supporting staff and parental involvement.

Areas for improvement:
Helpful to have a few of the older students move out of the gym before the younger students, need to encourage the running aspect of the event, the little kids were extremely tired afterwards - maybe they could have a rest time? It would be worthwhile to let parents know what the fundraising money was going towards.

Thanks to everyone for their input. This will assist in making our school events even more successful in 2015.

Have a great week,
Jenny, Helen and Randal
Overview of writing development

**PHASE 2: Experimental Writing**

Children are aware that speech can be written down and that written messages remain constant. They understand the left to right organization of print and experiment with writing letters and words.

**The Writer**
- reads back own writing
- attempts familiar forms of writing, e.g. lists, letters, recounts, stories, messages.
- writes using simplified oral language structures, e.g. ‘I brt lokes’ (I bought lollies.)
- uses writing to convey meaning
- realises that print contains a constant message
- uses left to right and top to bottom orientation of print
- demonstrates one-to-one correspondence between written and spoken sound
- relies heavily on the most obvious sounds of a word

**Major Teaching Emphases**
- Model brief, imaginative and factual texts and explain the purpose and intended audience. Help children build lists of high-frequency words from their reading and writing.
- demonstrate the one-to-one correspondence of written and spoken words.
- discuss how writing can be used to communicate over time and distance.
- encourage children to talk about their experiences.
- help children understand how written texts are composed in sentences.
- help children develop a stable concept of a word.
- help children relate written symbols to the sounds they represent.
- talk about letters, words and sentences.

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**Trivia Night**

Tables are selling fast for the MPW Trivia Night!
Saturday 21st June at 7:00pm
School Gym

Tickets are $25 pp and can be purchased at the school office.

Trivia hampers will be collected from the classrooms on Friday 13th June.

GREAT PRIZES - ENTERTAINMENT - FOOD PROVIDED - AUCTION & MORE!
Sports News

District Soccer Carnival
Last Friday students from grade 5/6 participated in the District Soccer Carnival at JJ Holland Park in Kensington.

MPW entered two boys & two girls teams. Each team played five games throughout the day. All four MPW teams competed well and their skills and teamwork increased with each match. The final results for the day were:
- Boys MPW Gold 2nd place
- Boys MPW Blue 11th place
- Girls Gold 9th place
- Girls Blue 12th place

Thank you to Chris Brock, Hannah & Chris (SEDA Students) and all the parents who helped coach, score and support our teams.

Maribyrnong Sports Academy Volleyball
MPW students have the opportunity to participate in lunchtime volleyball clinics with coaches from Maribyrnong Sports Academy. Last Thursday we had 30 students learning new skills and participating in games organised by the specialist coaches.

Winter Sport
With all schools competing in the district soccer last week there was no Winter Sport scheduled. This Friday week we will resume with Football, Tee Ball and Netball.

- MPW Blue v Nth Melbourne Errols playing at home (Football at Maribyrnong Park)
- Ascot Vale West v MPW Gold playing away (Football at Walter St Reserve)

Bree White
P.E Teacher

JSC is pleased to announce...

PJ's Day
will be held on Thursday 19th June.
Wear your P.J’s

Please bring a gold coin donation to help raise money for homeless people.

Join in the fun!

Moonee Ponds West Primary has been selected for the Grill’d “Local Matters” campaign. Pop into Grill’d on Puckle Street during the month of June and for every purchase you will be able to use your token to nominate MPWPS. If we collect the most tokens for June, Grill’d will donate $300 to the school. It’s that easy and the food is delicious!
Our inquiry focus for Term 2 has been History. In small groups, we completed research on famous people from history.

Things we found out included –
- When they were born
- When they died
- Where they lived
- What they were famous for
- An interesting fact about them
- See what they look like

Guy Fawkes
13 April 1570 to 31 January 1606
Attempting to blow up parliament

Captain James Cook
27 October 1728 to 14 February 1779
Discovered Hawaii, Australia and New Zealand

Queen Victoria
May 24 1819 to Jan 22 1901
She ruled for 60 years
Her full name was Alexandrina Victoria

Nelson Mandela
Born July 18 1918 in Mvezo South Africa
Died December 5 2013
Fighting for freedom of Apartheid
He was in prison for 27 years

Florence Nightingale
12 May 1820 to 13 August 1910
In 1860, she established the Nightingale Training School for nurses at St Thomas’ Hospital in London

Banjo Patterson
17 February 1864 to 5 February 1941
Originally from Narrambla N.S.W Australia

CS Lewis
19 November 1898 to 22 November 1963
He was from Ireland
He wrote the Chronicles of Narnia

Beethoven
17 December of 1770 to 26 March 1827

Mary Queen of Scots
8 December 1542 to 8 February 1587
She was 6 days old when she became the Queen of Scotland
COMMUNITY NEWS

Children With Type 1 Diabetes - Are You Challenged by Your Child’s Diabetes?

Research into parenting children with type 1 diabetes.

The University of Queensland is conducting research into parenting children with type 1 diabetes. Parenting a child with diabetes presents many challenges (everything from the regular blood glucose monitoring and insulin intake, to more general parenting tasks). The aim of this study is to understand the factors that make the management of childhood diabetes particularly difficult, and to use this information to develop strategies that might assist parents in managing their child’s diabetes.

If you are a parent of a 2 - 10 year old child with type 1 diabetes, we would love to hear from you!

By sharing your experiences (confidentially), you will be making a valuable contribution to the development of much-needed childhood diabetes management strategies for parents.

To complete the online survey, please log on to: https://exp.psy.uq.edu.au/type1diabetes

For further information about the project or to request a survey to be posted to you, please email Aditi Lohan aditi.lohan@uqconnect.edu.au or call 07 3365 7689 at the Parenting and Family Support Centre in the School of Psychology at the University of Queensland, St Lucia QLD 4072 (Fax: 07 3365 6724).

Australian Girls’ Choir

Is this your daughter?
‘she sings all the time, even the ads!’
‘She’s always dressing up and doing concerts’
‘She can’t sit still while there’s playing’

Look no further than the Australian Girls Choir. junior@agc nurtures girls aged 5 to 8 years. She will blossom as she sings dances and plays in our fun and inclusive classes.

Open Class—Saturday 28th June
Come along and try a free class at your local rehearsal venue!
Essendon—Ava Maria College

Contact us for more information
T: 03 9859 6499
E: www.aspagroup.com.au