# Term 2, 2014 Inquiry Unit

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## Throughlines:

1. (Others-2) The choices that we make affect ourselves and others.
2. (Ourselves-4) We have our own values and changing view of the world, yet we share common needs.
3. (Ourselves-5) We can take responsibility for our own physical, mental, social and emotional health and well-being, and contribute to that of others.
4. (Others-5) Past events influence the way communities live and the decisions they make about the present, and the future of their community.


## Understandings:

- History has influenced our society.
- Historians use a range of resources to discover and understand history.
- Individuals/groups/events have influenced history.
- National symbols can represent our values.

## Focus Question:

1. How do we know what happened in the past?
2. Why is it important to learn about history?
3. How have people and events influenced history?

## Contributing Questions:

1. How have people lived in the past?
2. Why do we value history?
3. What can maps and geographical features tell us about history?

## Key Concepts:

Change, Choice, Others, Values, Decisions, Influences, Contributions, Responsibilities, Time,

## Cognitive Skills:

Research, Summarising, Note Taker, Referencing, Sourcing, Plagiarism, Primary and Secondary Sources, Eye Witnesses

## Interpersonal and Personal Skills:

Interviewing, Empathy, Teamwork, Independence, Community,