Becoming familiar with the library

- floor plan of library
- location of meeting area, working area, borrowing desk, various sections of books eg: picture story, junior novels, fiction, non-fiction, references, teacher references, big books, etc.

Understanding behaviour and expectations in library

- displaying/discussing rights and responsibilities in library
- discussing and using manners
- awareness of different feelings/emotions
- being responsible with books and equipment
- being responsible in packing up
- using appropriate noise level in library

Developing basic operations of the library

- handling books appropriately
- finding books in various sections
- understanding process to borrow books and return books
- putting books away correctly eg: spine being exposed on shelf, using call numbers on back of books, alphabetical order etc.
- introduction to Dewey Classification System

Understanding different parts of a book

- the role of the author and the illustrator
- identifying the parts of a book eg: spine, front/back cover, title page, call number etc.

Vocabulary
Author
Illustrator
Spine
Front/back cover
Title page
Call number
Title
Borrowing desk