

GRADE STRUCTURE AND PUPIL PLACEMENT POLICY STATEMENT

GRADE STRUCTURES

Given the educational philosophy of this school which emphasises individual differences, multi-age grouping is believed to be the most educationally sound form of grade organisation.

However, in any given year, certain factors must be taken into account when deciding on the most appropriate organisation -

- enrolment at each year level
- gender distribution
- number of teaching staff available
- teachers requests

As these factors vary from one year to another, possible organisations under consideration will be a multi-age grouping of two or more consecutive years

PLACEMENT OF PUPILS

When placing individual children within a specific class the following factors will be taken into consideration.

- special needs of children (eg. Integration students, students with a disability, students with Learning Action Plans)
- previous history within the school, e.g., previous teachers, previous groupings
- Welfare of the teacher
- social needs of the child (eg: teachers recommendation of appropriate placement)
- friendship requests
- Sibling placement
- Gender distribution

Consultation should occur between parents/students/principal where there is a possibility of a third consecutive year with a teacher.

The final decision is the responsibility of the principal in consultation with the staff.

Endorsed by School Council 11/12/2002.

