Beliefs:
• We are connected to, share responsibility for, and are dependent on each other and the environment.
• We desire to be a part of a healthy, natural, diverse and sustainable environment.
• The actions of individuals and our school community have an impact on the environment.
• The environmental values and behaviours learnt, modelled and encouraged at school and at home do influence future attitudes and actions.

Aims:
• To help develop knowledge, skills and values that will lead to responsible actions in caring for the environment, now and in the future.
• To foster caring and committed attitudes towards the environment and to encourage whole school community participation.
• To foster an approach to environmental education that encourages ecologically sustainable practices.
• To enhance awareness and an understanding of how our own actions and those of others affect the environment.
• To encourage the whole school community to implement sound environmental practices.
• To encourage and give priority to student initiated environmental activities.

Guidelines for Action:
• The Environment Committee is open to school community members who will meet on a regular basis to plan and promote projects that maintain or enhance the environment of the school and encourage environmental education across all areas of the curriculum.
• To develop environmentally responsible practices in the school community, including resource minimization, recycling, wise use of energy, water and non-renewable resources.
• Make environmental information and materials available to the school community via events and regular newsletter items.
• Endeavour to deal with environmentally responsible companies to purchase environmentally responsible products.
• Encourage professional development and knowledge sharing for teachers in environmental education.

Evaluation:
This policy will be reviewed every second year.

This policy was endorsed by School Council on 16 March 2009