Creative Arts

Term 1, 2014

Teachers: Sue Philips & Helen Lockart

My Family and Friends

Prep/1/2/3

Creating and Making

In Creative Arts this term children in prep/1s and 2/3s will create art works inspired by some of Margaret Wild's picture story books featuring family members, pets and farm animals. Some of the stories that we will read and discuss are, The Pocket Dogs, The Pocket Dogs go on Holidays, Farmer Fred's Cow, and the Very Best of Friends.

Many of the stories will touch our emotions. Some stories are sad with the loss of pets, but most are happy. It will make us think about what constitutes a family, how all families are different and how caring for each member of our family is so important.

In this unit children will explore experiences, ideas and feelings, use their imagination and experiment with new materials, including an activity where children experiment with mixing paint to create new colours and shades.

Creating their own pocket dogs, Biff and Buff, children will use crayons, food dyes, cut shapes, glue and add detail with coloured pencils.

Inspired by the Very Best of Friends children will create a detailed drawing of William the cat coming through a 2D cat door, that opens and shuts.

Using the skills and techniques from the unit Children will create an art work of their own family.

Selfies and Portraits

Grade3/4/5/6

Creating and Making

In term 1 children will develop an abstract portrait inspired by Howard Arkley's colourful portrait of Nick Cave. The children will modify sections of Arkley's original portrait creating a new imaginative piece.

As a result of new technologies, in particular the iPhone, the instant creation of portraits is now possible. Using iPads and IT
skills children will create a selfie of themselves with someone they admire. It could be a friend, a family member or someone famous they would like to meet.

The selfie then will be printed and children will then use the printed copy to create a selfie using other art materials such as pencil, paint or coloured pencils. In the process of creating their selfie children will employ a variety of skills involving iPad technology, measurement and correct face proportions.

**Exploring and Responding**

Children will look at and discuss a variety of portraits by a range of artists, including Van Gogh, Leonardo Da Vinci, Freda Kahlo and Howard Arkley. Involved in analysing art works is the process of encouraging questioning, reasoning and seeking answers through discussion and investigation.