Community Calendar

For the full calendar go to mooneewestps.vic.edu.au

May 26th 2014
Curriculum Day

May 26th 2014
School Council Meeting, 7:30pm

May 27th 2014
School Photo Day - students to bring in photo payment forms on the day

May 28th 2014
MPW Fun Run

June 2nd 2014
Education Sub Committee Meeting, 7pm

June 9th 2014
Queen’s Birthday Public Holiday

June 10th 2014
Resources Meeting, 7.30pm

June 21st 2014
MPW Trivia Night 7.00pm - Book your table!

June 26th 2014
Student Reports/Portfolios sent home

June 23rd 2014
School Council Meeting, 7.30pm

June 25th 2014
Parent/Teacher Child Conferences

June 27th 2014
Last Day Term 2, students dismissed 1.30pm

NOTICES FOR PARENTS

• Room 10 Spelling notice

Principal’s Report

Education Week
Moonee Ponds West will be celebrating Education Week with a multi-age workshop.
This will take place on Wednesday June 4th from 9.15am -11.00 am.
The focus of this year’s Education Week is ‘Scientists Do Amazing Things’. As mentioned in last week’s newsletter MPW is celebrating the week in June and not May as set by the Department due to the 3/4 camp and Curriculum Day.
To learn more about the events occurring to celebrate Education Week you may like to go to the following link - http://www.education.vic.gov.au/about/events/Pages/edweek.aspx

3/4 Camp - Coastal Forest Lodge Anglesea
Monday saw MPW farewell our grade 3 and 4 students from Rooms 21, 11/12 and 16. The news so far is that they are having a wonderful time with the weather behaving itself. This group returns to school today with Rooms 19, 20, 7 and 8 having left this morning. They return on Friday.
In advance we thank the staff for the hours of preparation and time away at camp as well as the parents for supporting the camp program at our school.

Curriculum Day
A reminder that Monday 26th May is Curriculum Day and students are not required at school. Teaching staff will be meeting with our consultant, Leslie Tulloch. The first part of the day will be a follow up to an after school session Leslie ran on the Australian Curriculum (AusVELS) earlier this term. The second half of the day will see the staff working on student reports. Camp Australia will be running a program on this day. If required, please make sure you have registered to ensure a place for your child/children.
Principal’s Report Continued Over Page...
**Health and Management Plan**

As part of the Department of Education and Early Childhood Development’s Health and Safety Management Plan, new labelling will be installed at our school.

The labels remind people to contact school reception prior to undertaking any works at the school, to ensure they have up-to-date information from the school’s asbestos register.

Asbestos - which was used extensively in building materials in the past but is now banned - is considered safe unless damaged or in poor condition.

The new labels form part of a comprehensive program to ensure Victorian government schools remain safe. Children’s safety is our number one priority. That is why we are taking this extra step as a precaution.

**Musical Performances**

Well done to Harriet for her great performance at assembly this week. We look forward to the many planned student performances for the remainder of the term.

**Questacon**

Education Week’s Science focus - Shell Questacon Science Circus

**Tuesday 10th June 2014 - Performance Space**

The session times are;

- Room 3, 4, 5, 6, 23 from 9.00am - 10.00am
- Room 1, 2, 10, 11&12, 22 from 10.00am - 11.00am
- Room 7, 8, 16, 19, 20, 21 from 11.30am - 12.30pm
- Room 13, 14, 15, 17, 18 from 2.30pm - 3.30 pm

We thank Michelle Bové and Helen Morgner, parent of Reuben and Eloise Horsley for securing the event for our school. Here is a link if you’d like to know more about the Circus -


Have a great week,

Helen & Randal

---

**St Kilda Mums - A volunteer-run not-for-profit organisation**

Now that the weather has begun to get chilly, there are many families who are not able to keep their babies and children warm, or allow them to play outside, due to an inability to afford warm winter clothes. From now until the end of May, we will be collecting coats and warm winter clothing at the school to donate to St Kilda Mums to distribute to families experiencing hardship all around Melbourne.

St Kilda Mums are a volunteer-run not-for-profit organisation based in St Kilda, Melbourne. They rehome new and pre-loved baby goods and nursery equipment to families in need. St Kilda Mums believe that by reusing and recycling much-loved babies’ and children’s gear, they not only share the joy of motherhood with each other, but save the earth’s precious resources too. These donations are distributed to families experiencing hardship around Melbourne through partnerships with maternal and child health nurses and local social service agencies.

St Kilda Mums take pride in ensuring all items rehomed meet safety standards and are in great condition. Items are given to people who are facing a variety of challenges and we want them to feel uplifted when they receive a donation from us. We see it as giving a gift, packed with love to provide practical support and show that people care about them.

St Kilda Mums has a donation post right here in Moonee Ponds and several of our MPWPS families contribute items, volunteer their time or donate money to support the organisation. Donating your pre-loved goods is a lovely way for you and your children to contribute to our community together while supporting families in need.

If you have good quality, clean winter coats you are able to donate, please send them (freshly washed if possible) to class with your child, or place them in the box outside Randal Symons’ office. We can accept items up until the end of the day on Friday 30th May.

If you have other items you would like to donate, please go to [www.stkildamums.org](http://www.stkildamums.org) for a list of what items can be rehomed, or follow St Kilda Mums on Facebook for more information.
**EDUCATION WEEKLY**

**Reminder To Grade 6 Parents**
The student transition preference forms for secondary school need to be completed and returned to Vicki (Room 15) by **Friday 23rd May**. Thank You.

---

**Australian Maths Competition - Grade 3-6**
**COMING SOON: THURSDAY 7TH AUGUST, 2014**

*Does your child enjoy math's?*

The 7th of August this year will again see students in Grades 3-6 at Moonee Ponds West take part in the Australian Mathematics Competition (A.M.C.). Over the past few years many of our students have taken this opportunity to extend themselves and apply the great maths skills they have developed in the classroom. Over those years, our students have achieved fantastic results and enjoyed the experience.

The A.M.C. is competed in annually by tens of thousands of students from all over Australia and in more than forty countries around the world. As part of the competition, students are presented with a range of mathematical problems to solve, using any materials or equipment that are normally found in a school classroom. The test itself contains multiple choice and questions that require number answers.

As well as providing a fun challenge, the A.M.C. gives students external recognition of their academic achievements, with all participants receiving a certificate showing their level of achievement and a detailed report.

If the AMC sounds like the right thing for your child, registration forms are now available at the office. Registration costs $6.00 per student, payable (with a completed registration form) into the box at the front office by Wednesday the 25th of June, 2014.

More information on the competition is available online ([www.amt.edu.au](http://www.amt.edu.au)) or from Ryan (in Room 17).

---

**Victorian Premier’s Reading Challenge 2014**
The Victorian Premier’s Reading Challenge 2014 has begun and there are 74 students participating this year from MPW. Currently, 14 students have already completed the challenge. Congratulations! Thank you to everyone who returned the new consent forms back. For those who have not, please return forms back to the library as soon as possible so that the new information can be updated. In the meantime, please encourage your child/children to **log on regularly** and register their books.

---

**SCHOOL PHOTOGRAPHY DAY**

**ARThUR REd PHoTOs Will Be AT ScHool ON TUESDAY 27TH MAY, 2014.**

On Wednesday 14th May the School Photographs order form went home via your child/ren for you to complete. This year Arthur Reid have included the option for families to order and pay online with the individual online ordering code which is on your child's form.

If you are choosing this option you are not required to return the form to the school or in before Photo Day.

If you are unable to order online please return the completed form along with payment by credit card, cash or cheque made payable to Arthur Reid as

**PHOTO DAY—TUESDAY 27 May 2014**

*PLEASE ENSURE:*

- Form is completed and
- returned in PHOTO DAY or not using the online ordering system

Family photos order forms are available from the office.

AND remember bring those smiles :)

---
Spotlight on English - Week 5

Proficient Reading

It is important to understand that children do not move from one point to the next, and spend different amounts of time in the various developmental stages. Our role is to provide support and guidance to children at their own stage of development.

This week we’ll look at the stage of development known as Proficient Reading. As with Transitional Reading, children can stay in this stage for quite a while, but as with all stages of development, children can show behaviours that place them in more than one phase at the same time.

In this phase reading is purposeful and automatic. Proficient readers have developed a multi-strategy approach to identify unknown words and comprehend demanding texts. Readers are only aware of reading strategies being used when encountering difficult text and are able to select strategies appropriate to the purpose and complexity of the text. They draw on evidence from their own experience to challenge or question the text.

Behaviours you may see, include when your child...

- Can recognise and discuss the elements and purposes of different text structures, e.g. reports, procedures, biographies, advertisements, dramas, documentaries, etc.
- Reads and understands text that is abstract and removed from personal experience.
- Makes inference based on implicit information drawn from a text and can provide justification for their inferences.
- Returns purposefully to make connections between widely separated sections of text.
- Makes critical comparisons between texts.
- Discusses the target audience for a specific text, and how the author has tailored the language, ideas and presentation to suit.
- Recognises how one’s values, attitudes and beliefs impact on the interpretation of text.
- Discusses the motives and feelings of characters or people in texts.
- Automatically uses a range of strategies when constructing meaning from text
  - self-correction
  - re-reads
  - reads-on
  - slows down.

Uses word identification strategies appropriately and automatically when encountering an unknown word
- knowledge of sound/symbol (graphophonics)
- knowledge of word patterns
- knowledge of word derivations (prefixes, suffixes, syllabification).

What parents can do at home to support their child:

- Continue to have children’s books as a high priority in your home. Ask for books to be given to your child as presents, give them to others as gifts. Have a library membership. **Keep promoting the love of reading.**
- Remember to encourage and allow your child to select their own text, if your child has lost interest in a book, let them put it aside and choose another.
- Ensure your child sees other members of the family reading, and talking about their reading.
- Read some of the books your child enjoys so that you can share reactions together.
- Ensure your child is exposed to everyday texts such as magazines, advertising brochures, newspapers, dictionaries and reference books.

Continued Over Page...
Encourage your child to discuss how characters or people are presented in texts, and make comparisons with people in real life.

Encourage your child to express and justify their reactions to texts, and listen to the opinions of others.

Read different versions of the same story or event, *e.g.* reports in magazines, the newspaper and on television.

Take an interest in books written by a favourite author. Give them as presents.

Encourage your child to talk about books they have enjoyed or disliked. Foster thoughtful criticism and comment.

Talking to your child about what they have been reading independently or what you have been reading together is a wonderful opportunity to make connections with your lives, develop concepts and understandings and talk about opinions and reactions. Different types of questions and involvement in discussions will allow your child to respond to texts, build concepts, clarify meaning, explore issues, share perspectives and refine thinking.

Recognise and be proud of your child’s successes in reading.

**Parent Helper’s Program**

As part of our commitment to best practice the school will conduct a Parent Helpers Program. This program will be conducted over three sessions and will have focus on how you can best assist the classroom teacher. Michelle Bové, Leading Teacher English will conduct these sessions in the Community room.

An outline of the program involves:

- **Thursday 5th June 9.00 - 10.30am**
  - Session 1. Overview of Curriculum & Reading
- **Thursday 12th June 9.00 - 10.30am**
  - Session 2. Writing
- **Thursday 19th June 9.00 - 10.30am**
  - Session 3. Spelling & Speaking and Listening

To facilitate planning for these sessions, please complete and return the attendance slip below, to the office, by Friday 30 May. Please note places are limited.

---

**Classroom Helpers Training Session**

Please return slip to the office by Friday 30 May, 2014.

Name of adult/s attending ____________________________________________
Grade that your child/children is/are in ____________________________
Name of child: ____________________________
Room Number: ____________________________
Interschool Sport
Winter Sport began last Friday with MPW Gold playing at home against Kensington and MPW Blue travelling to Holy Rosary. Well done to all teams for a great start to the season.

MPW Blue v St Mary’s
Teeball: 25 - 7
Football: 13 - 69
Netball A: 14 - 5
Netball B: 4 - 12

North Melbourne v MPW Gold
Teeball: 17 - 16
Football: 6 - 94
Netball A: 7 - 8
Netball B: 3 - 4

Up & Coming Events
- Friday 23rd May Interschool Sport: MPW Blue v MPW Gold
- Wednesday 28th May MPW Fun Run
- Friday 6th June District Soccer Carnival Day (Grade 5/6 students)

MPW Fun Run
When: Wednesday 28th May 2014
What: All the children & teachers will be involved and they can either run, jog, skip, hop, walk etc for one hour. As well as this being a healthy whole school activity, any money raised will go towards new classroom sports equipment and the JSC chosen charity.

Where: The course starts at the double gates near the Gym – east up on Athol street, over to Darling street (barriers to stop cars), left at Laura street, left onto Eglinton street, over to Darling street and around the school - about 1.5 km.) There will also be a shorter course for children in Prep-2 who choose to go on it. They will turn left onto Darling Street and then left onto Eglinton street. This course is about 0.5km.

What you need to bring: Appropriate sports gear, a clearly labelled drink bottle, piece of fruit (this can be placed in the container at the gym).

Special Guest Starter: Jenna Drummond.
MPW welcomes former Matilda’s and Brisbane Roar soccer player, Jenna Drummond. Jenna was a member of the winning W League team in 2010/11 and also represented Australia on 9 occasions. You might also recognise Jenna as she worked at MPW this year as a Pre Service teacher in Room 20.

Parents please see Bree if you are able to help on the day – we need lots of volunteers!!

MPW FUN RUN Wednesday 28th May 9.30AM - 10.30AM
(PLEASE CIRCLE WHAT YOU CAN ASSIST WITH ON THE DAY)

ASSIST ON A CORNER/STAMP HANDS
ASSIST AT A DRINK STOP
CUT FRUIT

PARENT/GUARDIAN NAME ........................................................................................................................................
CHILD’S NAME................................................................................................................................. ROOM NO............................................

CONTACT PHONE NO.: ........................................................................................................................................

I have a current ‘Working With Children Check’ YES/NO
HALL NEWS......

Students can choose to be a Reporter for Today when they come to Hall. The reporters decide on three peers who they then observe and question throughout the session. Reporters take photos, draw and write about what their friends are doing. Many then choose to report back to the whole group at the end of the session.
SATURDAY 21ST JUNE 7PM
TICKETS ARE AVAILABLE AT THE SCHOOL OFFICE
$25 PP – ARRANGE A TABLE OF 10
GREAT PRIZES - ENTERTAINMENT - FOOD PROVIDED - AUCTION & MORE!

Please note hamper baskets have been put in each room. These contain a theme that we would like to collect donations for trivia night. If you are unable to donate in your child’s room perhaps you can donate in another room. The list is as follows;

- Room 1 - Health, wellbeing, fitness
- Room 2 - Gardening
- Room 3 - Pets
- Room 4 - Car Care
- Room 5 - Stationary, art and craft
- Room 6 - Wine
- Room 7 - Gourmet food
- Room 8 - Sport
- Room 9 - Sport
- Room 10 - Toys
- Room 11 & 12 - Beauty & Books (Adults)
- Room 13 - Books (Kids)
- Room 14 - Homewares
- Room 15 - Jewellery
- Room 16 - Chocolates
- Room 17 - Cooking
- Room 18 - Coffee
- Room 19 - Loom Bands
- Room 20 - AFL
- Room 21 - Wine
- Room 22 - Gourmet Food
- Room 23 - Beveridge’s (Adults)

We are looking for quality products that will assist in fundraising for the school. Please don’t donate second hand goods or poor quality goods as these will not be used on the night.

You assistance and support is appreciated. Please contact Elisa McDonald on mobile 0413 001 584 if you have any queries regarding the hampers.

The hampers will be collected from the classrooms within 3 weeks, so please don’t hesitate to donate!
Cogmed Working Memory Training

Cogmed Working Memory Training is an evidence based program that helps children, adolescents and adults improve attention by training their working memory. Delivered by computer at home or at a designated healthcare facility, the software adjusts complexity level for each exercise, in real time for maximized training effect.

Cogmed is based on scientific research and is delivered under the supervision of a qualified Coach who leads the training, tracks results and offers support and motivation.

The complete program includes:
- initial interview
- start-up session
- five weeks of training with weekly coach calls
- wrap-up meeting
- six month follow-up interview
- access to the Cogmed Training Web
- Cogmed Extension Training (12 months).

Cogmed is provided via a national network of attention specialists, all qualified by Cogmed.

Cogmed Training Web gives all users online access to their own training results and progress status.

Benefits

Research and clinical data show improved grades following Cogmed training. Published studies have shown Cogmed training to address math skills, reading comprehension and attention deficits. After using Cogmed parents and teachers report improved social skills, taking initiative, remembering instructions, and completing assignments more independently. The objective is better academic results, particularly in reading comprehension and math.

Visit www.cogmed.com/research for further information.

Child and Adolescent Psychology Services
Sharon Muir (MAPS)
Psychologist Bach of Ed, Grad Dip Psych, Postgrad Dip Psych, M Psych (Ed & Dev)
17 Grattan St, Carlton VIC 3053
PO Box 339, Ascot Vale 3032
T: 9375 4046
E: info@childandadolescentpsych.com.au
www.childandadolescentpsych.com.au

Coughs, Colds and Asthma

Coughs, colds and the flu are one of the most common triggers of asthma. The common cold is caused by an upper respiratory tract infection and is a common illness for children and adults in Australia. As we approach the colder months, here are some tips to keep in mind to prevent and reduce the spread of coughs, colds and the flu:

- Avoid coughing and sneezing on or near others and wash your hands thoroughly to prevent the spread of disease.
- If your child is not feeling well, it is recommended that they stay home and rest, to reduce the spread of infections and to speed up their recovery process.
- Everyone should have the annual flu vaccination to ensure they are protected from this disease. You or your child may be eligible for the free flu vaccination. Details about who is eligible can be found here and can also be determined by your doctor.

Prior to purchasing any medications or herbal and natural remedies’, you should seek the advice of your doctor or pharmacist as some medications can react with asthma medications. Such as Aspirin, Ibuprofen/Naproxen (non-steroidal anti-inflammatory medications), Beta Blockers tablet and eye drops (used for high blood pressure and glaucoma), and ACE inhibitors (used to control blood pressure).

Stay warm this winter!
For more information, please contact The Asthma Foundation of Victoria on 1800 278 462 or www.asthma.org.au