Principal’s Report

Education Sub Committee Update
On Monday the School Uniform working party met to discuss the next steps for the uniform review. As a result recommendations will be forwarded to the School Council for approval at the May meeting. We will continue to update the community over the coming weeks.

The Community Partnerships Working Party will be meeting Thursday the 8th May at 7.00pm in Jenny’s office. We will be working through the Action Plan which was developed towards the end of 2013 with a report on the processes as they stand so far. An improvement to the working party has included the membership of three Class Reps. If you would be interested in joining this group please email me at symons.randa@edumail.vic.gov.au.

Due to a new Ministerial Order our Anaphylaxis policy is currently being updated. Currently we are gathering feedback on the draft from the staff and various working parties. It will then go to the Education Committee and finally to School Council for ratification.

Maths Night
The Family Maths night was an extremely successful evening held last Wednesday with around 200 people attending. It was wonderful to see so many enjoying the activities and celebrating numeracy as an integral component of our curriculum. Many thanks to Vicki McCormack and her team of helpers for hosting such a wonderful evening and to all those families that supported the event.

Secondary Schools Expo & Transition
Last Thursday eight of our neighbouring secondary schools presented to parents and students from our school as well as others in our network. This was a great way to learn more about the schools in our area. Tonight, at 7.00pm in the Staff Conference Room, Vicki McCormack will be taking parents through the application process. This session is open to all parents in Grade 5 and 6. We look forward to seeing you there and thank Vicki in advance for her preparation.

Principal’s report continued over page
Feedback
As mentioned in last week’s newsletter MPW has a focus on continual improvement. Could you take a cou-
ples of minutes to complete surveys on two school events which occurred recently. At present we haven’t
had a high response rate. In order to make improvements we require this feedback to make informed
decisions.

Family Maths Night
https://docs.google.com/forms/d/1_L7ly48jUrvsNilflfxET8adf8txA_yD4p_HYSNklvdY/viewform?
usp=send_form

Wala
https://docs.google.com/forms/d/19I-VPhYCiSw6ewfdyGtYDjUuSyjRahPmmqYmLmdN-A/viewform?
uspsend_form
The feedback will be provided to the coordinators of each event.

MUSICAL PERFORMANCES
On Thursday I went to the WALA. The instrument was big and small. The man said WAHH! I see the man sitting
to do drums.
Dahila & Tommaso
Room 11/12

We have an extremely talented group of students at MPW when it comes to music. Many students take
part in the Soundhouse Program, are in the junior or senior choir and/or involved in the MVIMP program.
As well as they students there are a number who learn an instrument, dance, sing or other outside of
school.
We’re always looking for musical performance at assembly. If your child would be interested please let me
know so we can select a date that would suit. I look forward to hearing from many of you.
symons.randal.j@edumail.vic.gov.au

Trivia Night
Our fundraising team led by Elisa McDonald are hard at work planning the Trivia night for Saturday 21st
June 2014 at 7.00pm in the MPW Gym. Please keep the date free, start organising your table and practising
your trivia. It is sure to be a wonderful community event. More information will go to the community soon.

Have a good week,
Helen & Randal
Spotlight on English - Week 3

EARLY READING

As we said previously, we would like to include the various stages of Reading Development. It is important to understand that children do not move from one point to the next, and spend different amounts of time in the various developmental stages. Our role is to provide support and guidance to children at their own stage of development.

The stages of Reading Development children move through are; Role Play Reading, Experimental Reading, Early Reading, Transitional Reading, Proficient Reading and Accomplished Reading.

In this phase readers may read slowly and deliberately as they focus on reading exactly what is on the page. As they further develop their awareness that print stays the same, more attention is paid to letters and sounds. Readers in this developmental stage of reading may begin to reflect on their own reading strategies, e.g. ‘If it doesn’t sound right, I try again.’

Behaviours you may see include when your child...
- is beginning to read familiar texts confidently
- talks about characters in books using picture clues, personal experience and the text to make inferences
- provides detail about characters, setting and events when retelling a story may read word-by-word or line by line when reading an unfamiliar text, i.e. reading becomes word centred and fluency and expression
- become stilted your child focuses on decoding each word.
- uses picture cues and their knowledge of the context to check their understanding of the meaning.
- Is beginning to self-correct to keep the meaning
- May re-read a word, sentence, paragraph to maintain the meaning of the text that may have been lost
- due to word-by-word reading
- shows a growing understanding of the strategies they use as part of the reading process, e.g. “I slowed down when I came to a hard word.”
- recognises a bank of frequently used words in different contexts, e.g. high frequency words, personally
- significant words
- recognises all letters by name and their regular sound
- recognises that one letter can represent different sounds, e.g. an, Amy, was.

What you can do at home to support your child
- Continue to have children’s books as a high priority in your home. Ask for books to be given to your child as presents, give them to others as gifts. Have a library membership. *Keep promoting the love of reading*

- Continue to read to, read with and listen to reading by your child. Remember to encourage and allow your child to select the text (Put aside a book if your child has lost interest and choose another)

- Continue to support the reading of a familiar book. Remember, familiarity helps build self-confidence and fluency
- Give encouragement and praise whenever your child chooses to read
- Ensure your child sees other members of the family reading, and talking about their reading
- Talk about characters, people, settings, plots and events in texts
- Encourage your child to express their opinion about texts
- Encourage your child to try different ways to work out a word they don’t know
  - predicting (guessing using clues)
  - skipping the word and reading on to the end of the sentence
  - re-reading the sentence
- Encourage your child to talk about how the meaning of an unknown word was worked out or could be worked out
- Sometimes stop and ask “What do you think will happen next?” Accept the answer even though it may not seem right, perhaps asking, “What makes you think that?”
- Occasionally ask some ‘why’ questions about the story, e.g. “Why do you think the author put that bit in the story?”
- Answer your child’s questions even if it interrupts the flow of the story
- Talk about the illustrations to see if they match what is in your child’s mind or your mind

**TIP:** Be patient if your child continually chooses to re-read the same book. Re-reading is an excellent strategy to build up word knowledge, comprehension, confidence and inferential skills.

**Writing examples of the WALA music incursion**

This morning Room 4 went to see African people play music. Saffie and me got to go up and play the drums. I like when the man did a chicken dance and shake his bottom. When me and Saffie played the drums it felt good. It was fun. I can’t wait for another one. By Olivia Room 4.

**Wiggling of the buttox**
**Awesome**
**Laughter**
**Acting**

Incredible Diana busting out the dance moves
**Not enough dance moves**
**Chris busting out his moves**
**Unbelievable talent**
**Rumbling of the drums**
**Shaking of the booty**
**Insane talent**
**Only the best dancers**
**Noisy**

**An acrostic poem by Charli & Darcee grade 5/6**
We’re investigating ‘SNAPSHOTS’ in writing. A Snapshot is a short descriptive piece of writing. It is not a recount, but rather, like a powerful camera lens, it zooms in on one moment. A Snapshot requires the author to create a clear image in the reader’s mind, using great adjectives, verbs, metaphors and similes using the 5 senses.

In pairs/groups of three, students wrote a SNAPSHOT related to the WALA performance.

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**The drums were as loud as a volcanic eruption.**
Our hearts were pounding so strongly it felt like a giant was stomping within us. Grass skirts were shaking like the swaying trees in the jungle.
*By Sam and Nathan*

**The drums were as loud as stomping elephants:**
It was so loud it felt like the floor was shaking. They were banging the drums so fast their hands were a blur and the grass skirt was rustling like trees on a windy day.
*By Ella, Jemma & Kathleen*

**The drums were as loud as thumping giants.**
The beat was jumping up and down in our hearts. It was like lions roaring in our ears. Grass skirts were swaying in the wind.
*By Aurelia and Sasha*

**The drums were smashed like they were waves against the shore.**
The grass skirts were swaying like wheat in the wind!! We hopped and danced like frogs!
*By Thomas & Jordan*

**The drums were roaring like angry lions,**
the crowd was clapping in tune. The grass skirts were waving like branches in a windy storm. The dancers were wild like tigers in a fight.
*By Erin, Milla and Mia*
**SPORTS NEWS**

*Interschool Sport*

Winter Sport began last Friday with MPW Gold playing at home against Kensington and MPW Blue travelling to Holy Rosary.
Well done to all teams for a great start to the season.

**MPW Gold v Kensington**

- Teeball 15 - 14
- Football 15 - 18
- Netball A - 0 - 16
- Netball B - 2 - 0

**Holy Rosary v MPW Blue**

- Teeball 12 - 20
- Football - 48 - 17
- Netball A - 3 - 7
- Netball B - 0 - 2

**Premiers Active April**

A big congratulations to everyone who participated in Active April.

Our MPW team put in a huge effort and tallied 519hrs and 10mins as a combined total in a variety of activities.


**Up & Coming Events**

- Friday 9th May Interschool Sport
- **MPW v Holy Rosary**
- **Nth Melb Kanga’s v MPW Blue**
- Wednesday 26th May
- **MPW Fun Run**

Bree White  
P.E Teacher

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**Mother’s Day Stall**

*Students:*

Come and buy that special present for your mum at the Mother’s Day stall on Friday 9th May.

There will be a great selection of gifts to choose from with prices starting at $1.00 to $5.00.

*Families:*

Helpers are needed on the day. If you have some spare time and are able to help out with the stall from 9 am - 11 am, please contact Narelle Busch or Jenny Burge via the school office.
Walk Safely to School Day—Friday 23rd May 2014

This year is the 4th annual 'Walk Safely to School Day'.
Hopefully the weather will cooperate and we will see record numbers participating in this event.
If you do decide to walk, please remember to be safe and use all safety crossings provided.

Getting to and from school

Whether you walk or ride to school or are driven by mum or dad, it's important to be careful and think about safety. Here are some tips:
"Always walk across the road, never run.
"Hold a grown-up's hand when you cross the road.
"Always wear a helmet when you ride your bike, scooter or skateboard.
"Always walk on the footpath.
"Don't talk to strangers.
"Cross the road at the traffic lights or school crossing.
"Stop, look, listen and wait when crossing the road.
"Always wear your seatbelt in the car.
"Don't distract the driver when you're in the car.
"Get in and out of the car on the kerb-side.
"Know your full name, address and phone number is.
For more information on traffic and road safety, visit the VicRoads Kids on the Move website.

Moonee Valley
Youth Resource Officers—
Jill Killpatrick &
Patrick McCorry
9373 5221 / 9373 5295

DID YOU KNOW...........

It is illegal to continue through a yellow traffic light if it is safe for you to stop.
The penalty for driving through the yellow light is the same as going through a red light.
Penalty—$361 and 3 demerit points.

Letter Box Security

You can prevent this by:
- Having a sturdy lock fixed to your letterbox.
- Ensure your letterbox is deep enough to prevent mail from being removed.
- Clean out the mailbox daily.
- Always shred/destroy personal documents before disposing of them.
- Consider registered mail for important documents.
Further information about Residential Security can be found at
Experience The Magic Of Hosting

Every year, families throughout Victoria invite students from around the world into their homes, and gain a taste of another culture. The Lambie family of VIC share their joys of hosting Italian student Federico, as they farewell him back home to Italy:

“It is with mixed emotions that we say goodbye to Federico. He has certainly become part of our family and will be missed by all of us and the many friends he has made during his stay on Phillip Island. He has been a great ambassador for the exchange program because he has maximised every opportunity that has come his way. He has shown his courage, initiative, hunger to learn and a genuine interest in everyone he has met over the past five months.

Whether it was playing soccer for the local team, singing a lead role in the musical, learning to surf, comparing Silvio Berlusconi to Rupert Murdoch in a media assignment or doing work experience in a bicycle shop, Fede did it with commitment and enthusiasm. He is an inspiration to us all.

As an identical twin, he was the instant choice for our own twin boys, who found him to be a gentle and playful big brother. He taught them some fancy soccer maneuvers and piano chords, he often wrestled with them on the floor and helped them with their homework.

Our time together has flown by. We will be very sad to say goodbye soon.”

New Students Arriving In July. Find Out More Now!

If you too want to partake in this life changing opportunity and enrich your family with an enthusiastic exchange student from another culture, contact WEP now to receive program information and student profiles. Full support is provided.

Request Free Program Information
Phone: 1300 884 733
Email: sylviakelly@wep.org.au
Web: wep.org.au/info/hosting-enq